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Note. The authors submitted these supplemental tables as an extra resource should the reader want more information and has been posted online at <https://www.neha.org/jeh-supplementals>. The *Journal of Environmental Health* did not copy edit these tables.

Supplemental Tables

Table 1: US NEHS&PAC against Australian Skills and Knowledge criteria (see Tabel 2 for Australian Skills and Knowledge criteria)

US NEHS&PAC	Comparable Australian criteria (up to nine) taken from the columns to the le								
A. FOUNDATION COURSES									
1. NATURAL SCIENCES:									
• Biological Sciences (Includes microbiology)	S2	S3	S4	S5	S10				
• Chemistry (General and Organic Chemistry)	S6								
• Physics	S1	S9							
2. COMMUNICATIONS									
1) Informa on technology/computer skills;	C1	C3							

2) Public speaking; and,	C1	C3							
3) Technical writing.	C1	C3							
3. MATHEMATICS:	R2								
4. GENERAL EDUCATION:	NA								
5. OPTIONAL (ELECTIVES):	NA								

B. ~

A

- Environmental Health

• Hydrogeology	*S12	3.2.2.3								
• Injury and Violence Prevention	NOT COVERED									
• Institutional Health	L1	L2	L3	L4	L7	L8	L9	L10	L17	

total in field prac cum, internship,

L2. Introduction to the law making process and factors that influence policy and legislation.
L3. Knowledge of how to interpret legislation.
L4. Knowledge of public and environmental health legislation.
L5. Introduction to development assessment processes.
L6. Introduction to administrative law (e.g. public sector record keeping requirements, privacy laws, freedom of information/right to information, disclosure, mandatory reporting).
L7. Introduction to grounds for internal and external reviews, appeals, etc
L8. Overview to workplace laws (e.g. anti-discrimination, anti-harassment, work health and safety).
L9. Knowledge of legal authority and requirements to act in accordance with the purpose of legislation and ethical standards for authorised persons/officers (e.g. duty of care, confidentiality, powers of entry).
L10. Knowledge of compliance options (legislative and non-legislative) including their strengths, limitations and legislative requirements.
L11. Introduction to interview with a witness process

L14. Overview of the jurisdiction and role of agencies relevant to environmental health in all levels of government.

L15. Introduction to key government strategies and intergovernmental agreements in the context of environmental health.

L16. Introduction to policy and program

P6. Introduction to environmental and health impact assessment.

P7. Introduction to and the understanding of environmental health objectives, values,

S3. Introduction to human anatomy and physiology as a basis for understanding disease causation and exposure pathways.

S4. Basic principles of microbiology

S5. Knowledge of microorganisms of significance for human health.

S6. Basic principles of chemistry.

S7. Basic principles of ecology

S8. Basic principles of environmental science.

S9. Introduction to atmospheric sciences as a basis for understanding environmental change, pollutant and vector dispersal.

3.2.2.1. Applied areas of knowledge: safe and suitable food

3.2.2.2 Applied areas of knowledge: prevention and control of notifiable and communicable conditions

3.2.2.3. Applied areas of knowledge: water management

3.2.2.4. Applied areas of knowledge: environmental management

3.2.2.5. Applied areas of knowledge: land use management

3.2.2.6. Applied areas of knowledge: built environment

3.2.2.7. Applied areas of knowledge: Indigenous environmental health

3.2.2.8. Applied areas of knowledge: sustainability and climate change

3.2.2.9. Applied areas of knowledge:

Table 3: UK CIEH professional Standards v1.4 and comparable Australian Skills and Knowledge

CIEH UK Professional Standards Framework v1.4	Description (UK Professional
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HSL1: Health and Safety Law HST1:	Understand the relevant legislation within the judicial system.	L1.	L2.	L3.	L4.	L8.	L12.	L13.	L14.	L15.
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HL1: Housing legisla on	Understand the relevant legisla on within the judicial system.	L1.	L2.	L3.	L4.	L7.	L8.	L9.	L10.	L17.
HL2: Legisla on op ons in housing	Understand the breadth of legisla ve op ons that apply to the resolu on of poor housing condi ons.	L1.	L4.	L5.	3.2.2.6.	M2.	M4.	P9.	E2.	E3.

HL3: Fire safety

	make to improve health and well being.									
PPL1: Public health legisla on	Understand the purpose of public health legisla on and the roles and func ons of stakeholders.	L14.	P1.	P6.	P7.	P8.	L15.			
PPL2: Health inequali es	Understand the causes of, and factors influencing, health and social inequali es.	P1.								
PPT1: Popula on health and well being	Understand the distribu on and causes of disease and ill health in popula ons.	P1.								
PPT2: Ini a ves and strategy development	Understand the importance of evidence based ini a ves to deliver short and long term health and well being strategies.	P1.	E2.							

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PPT9: Port health	Understand how the port health function prevents and controls cross border movement of public health and environmental hazards.	S11.	S13.	L14.	P5.	P6.				
PPT10: Pest management	Understand the principles of integrated pest management in order to minimise the integrated impact upon human health, safety and economic factors.	S11.								

EPT2: Sustainable
resource

Table 4: US Exam Duties and Tasks and comparable Australian Skills and Knowledge

Exam content	Duties and Tasks	Comparable Australian criteria (up to nine)
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4	Perform food inspections	R3.	3.2.2.1.	L1.	L11.	L12.	L17.	R3.	
5	Perform wastewater inspections (i.e., onsite,	S12.	3.2.2.3.	L1.	L11.	L12.	L17.	R3.	
6	Perform potable water quality inspections	S12.	3.2.2.3.	L1.	L11.	L12.	L17.	R3.	
7	Perform recreational water inspections	L12.	L17.	R3.	S12.				
8	Perform solid, hazardous, and infectious waste waste								

3	Perform environmental health investigations	R2.	L1.	L11.	L12.	L17.	R3.		
4	Verify risk abatement	R2.	L1.	L11.	L12.	L17.	R3.		
5	Perform vector and pest investigations	S9.	S11.	R2.	L1.	L11.	L12.	L17.	R3.
D	Conducting Compliance Review								

4	Communicate environmental health risks	C1.	C2.	C3.	E1.	E2.	E3.		
5	Create environmental public health emergency response preparedness plans	3.2.2.9.							
6	Implement environmental public health emergency response preparedness plans	3.2.2.9.							

Table 5: Identified gaps

Table 5A: US NEHS&PAC gaps – where US NEHS&PAC does not fulfil the Australian Skills and Knowledge

C2. Knowledge of strategies to build collaboration, work in teams, mediate, educate, advocate, and influence outcomes and deal with difficult situations.
L5. Introduction to development assessment processes.
L16. Introduction to policy and program development and evaluation techniques.
R1. Introduction to qualitative and quantitative research methods covering research design principles and strategies, research ethics, methods of data collection and analysis to support evidence based decision making in environmental and public health.
R3. Basic principles and techniques of sampling for environmental health purposes (e.g. environmental sampling, food sampling), including quality assurance.
R5. Problem solving using systems thinking and critical judgement.

S3. Introduction to human anatomy and physiology (cvevn5760FDH00BT(cvepub)828061105.0013(1a3y8749601f0)40598658.64584)TjI48)thg),

S14. Introduction to interpreting building and engineering plans (e.g. building permits, development approvals).

Table 5B: UK gaps – where UK CIEH UK Professional Standards Framework v1.4 does not fulfil the Australian Skills and Knowledge

L6. Introduction to administrative law (e.g. public sector record keeping requirements)